WAP
Project Survey
(Students)

1

INTRODUCTION

ENGLISH QUIZ

This student survey is part of the "Word Articulation Project" (WAP) and it aims to collect information about students' English Language knowledge.

A total of 129 students for whom English is a second language participated in the survey. The survey was distributed within the 4 partner countries: Turkey, Bulgaria, Latvia and Italy. UK students were not involved in this survey due to the fact that their native language is English and the survey aimed to gather information about the English language proficiency of students who speak English as a second language.

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Acknowledgement

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The survey report is available at: https://www.word-articulation-project-erasmus.com/

Project title: Word Articulation Project (WAP)
Project number: 2020-1-UK01-KA201-078833.
Project lead: Zita Bertha, Academy for International Science and Research, UK

December 2021
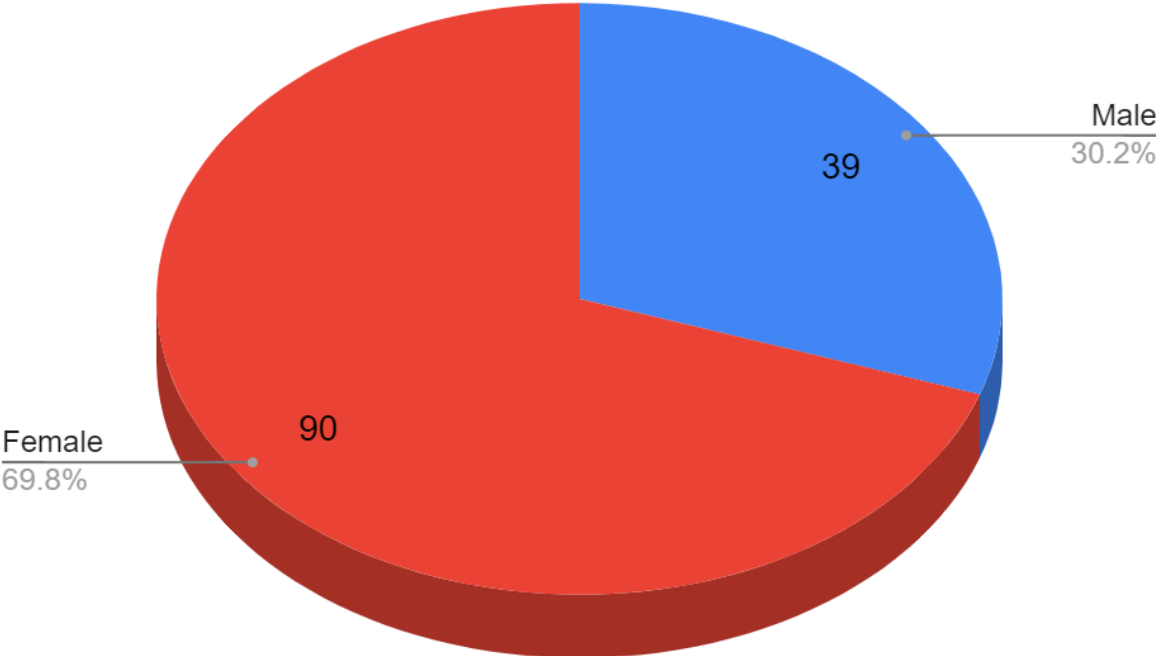
How old are you?

The chart below shows that most of the respondents were 17 years old accounting to 37% of the respondents, followed by 16 year olds with 23%.

19 yrs old
0.8%
18 yrs old
9.3%

14 yrs old
13.2%

12

17

15 yrs old
16.3%

21

17 yrs old
37.2%

48

30

16 yrs old
23.3%
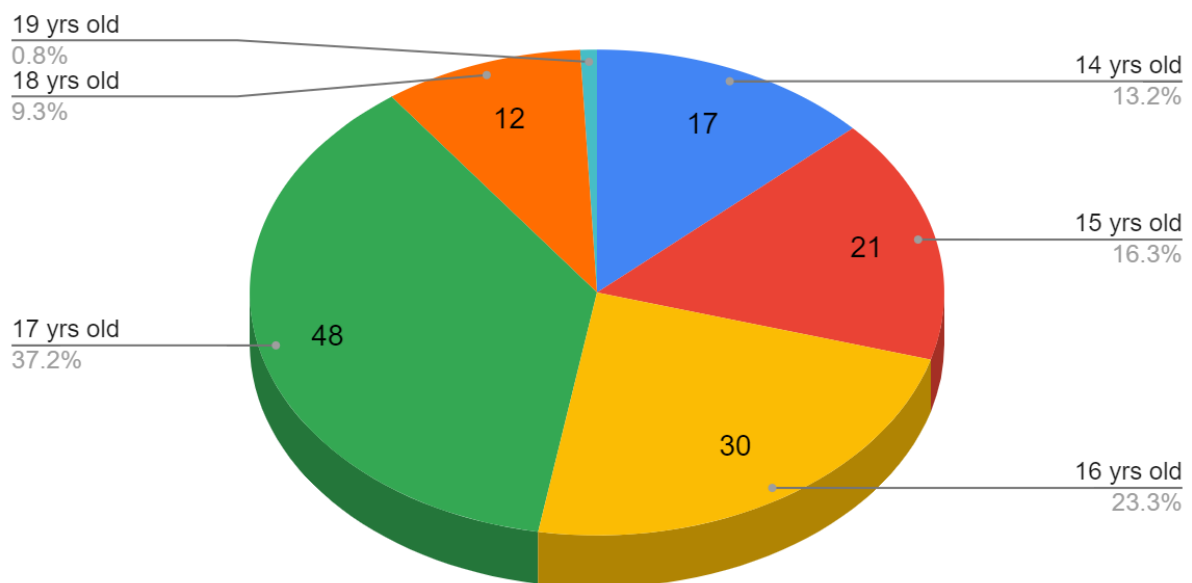
What is your gender?

Most of the respondents were female, 70%, out of the 129 respondents.
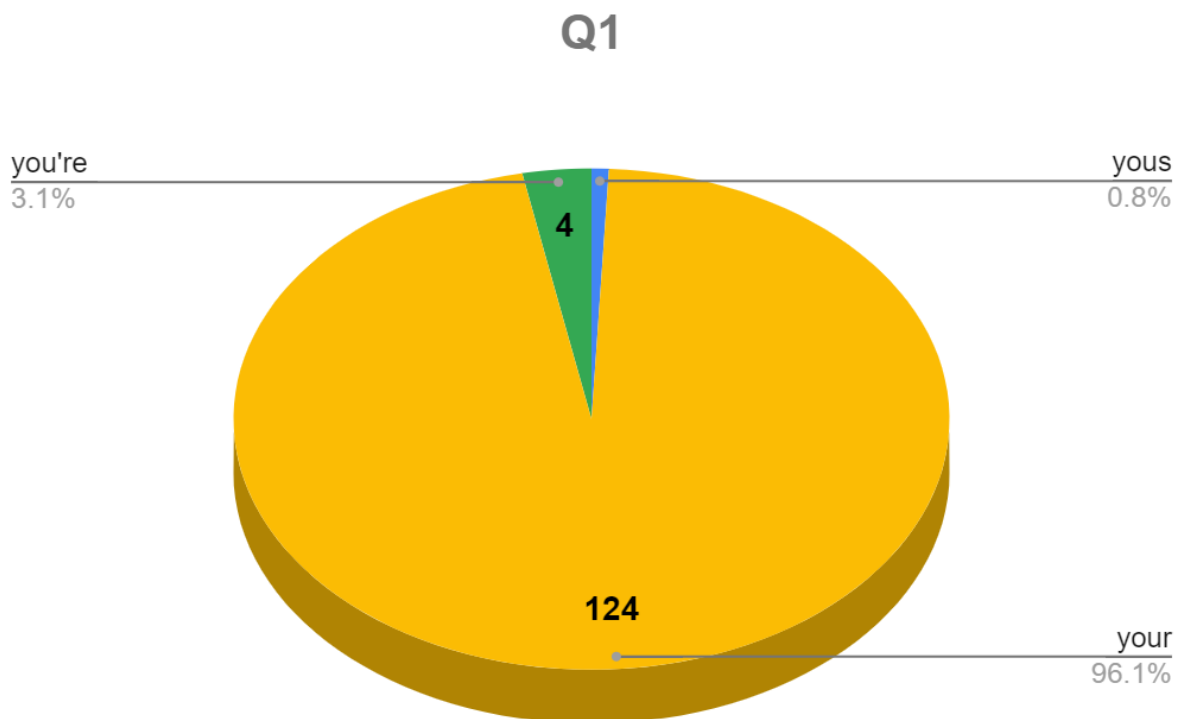
Male
30.2%

39

Female
69.8%

90

Where are you from?

The chart below shows that most of the respondents were from Italy with 30%, followed by Turkey with 28%, then Latvia and Bulgaria.
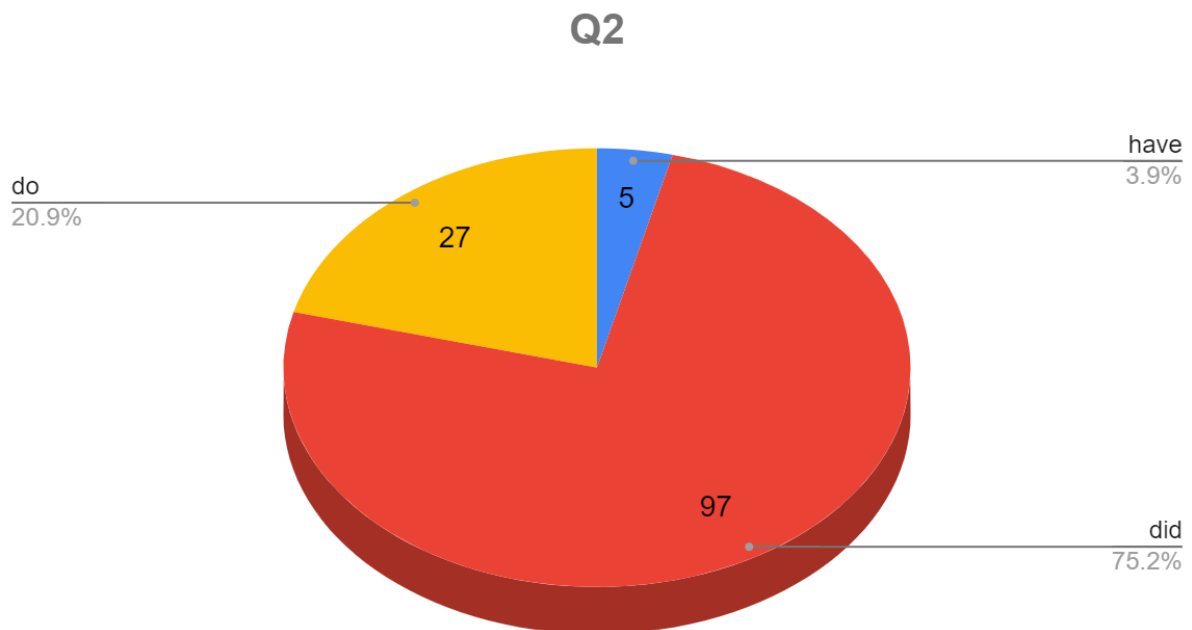
Latvia
21.7%

Turkey
27.9%

28

36

Bulgaria
20.2%

26

39

Italy
30.2%
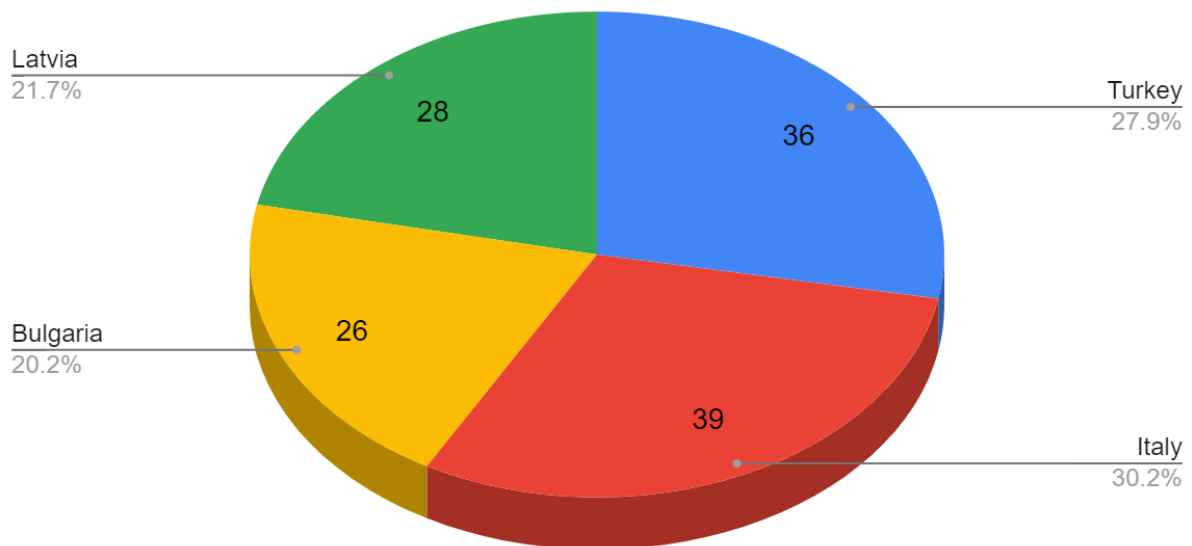
1. What is _____ name?
(yous/them/your/you're)

The top answer was **"your"** with 96% of accuracy.

Q1

you're
3.1%
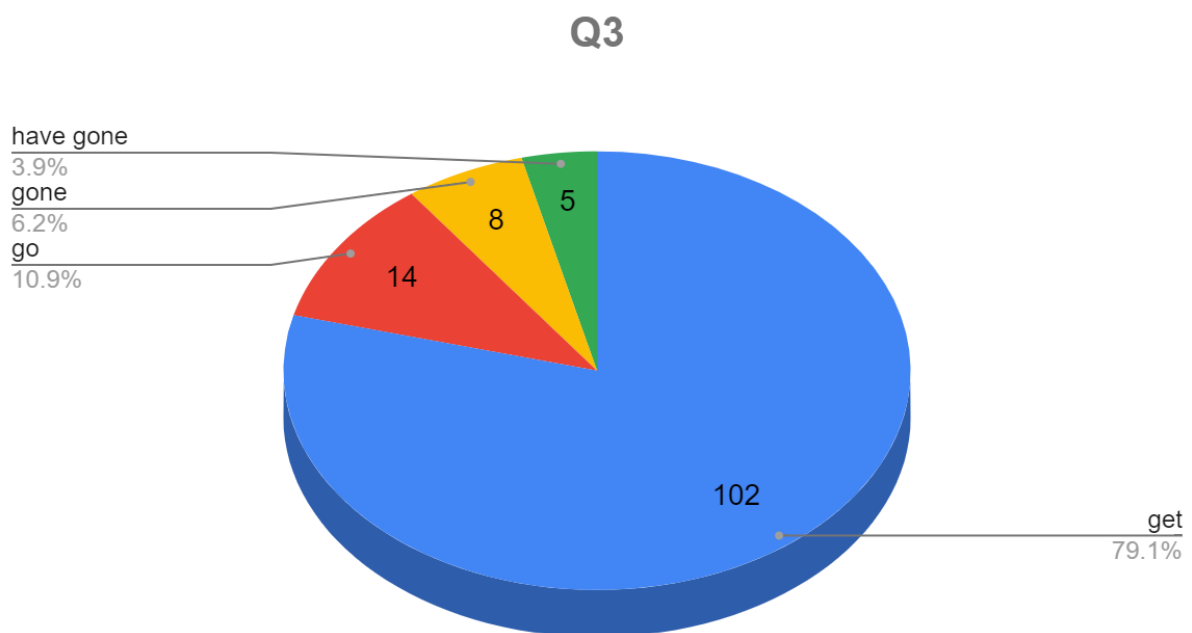
yous
0.8%

4

124

your
96.1%

2. What _____ you say to him?
(have/did/do/had)

75% of the respondents voted for **"did",** which was the correct answer. However, 25% of respondents made a grammatical mistake and did not provide the correct answer.

Q2

do
20.9%

have
3.9%

5

27

97

did
75.2%

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3. I will see you when you _____ here
(get/go/gone/have gone)

79% of the respondents voted for **"get",** which was the correct answer. However, 21% of respondents made a grammatical mistake and did not provide the correct answer.

Q3

have gone
3.9%
gone
6.2%
go
10.9%

8

5

14

102

get
79.1%

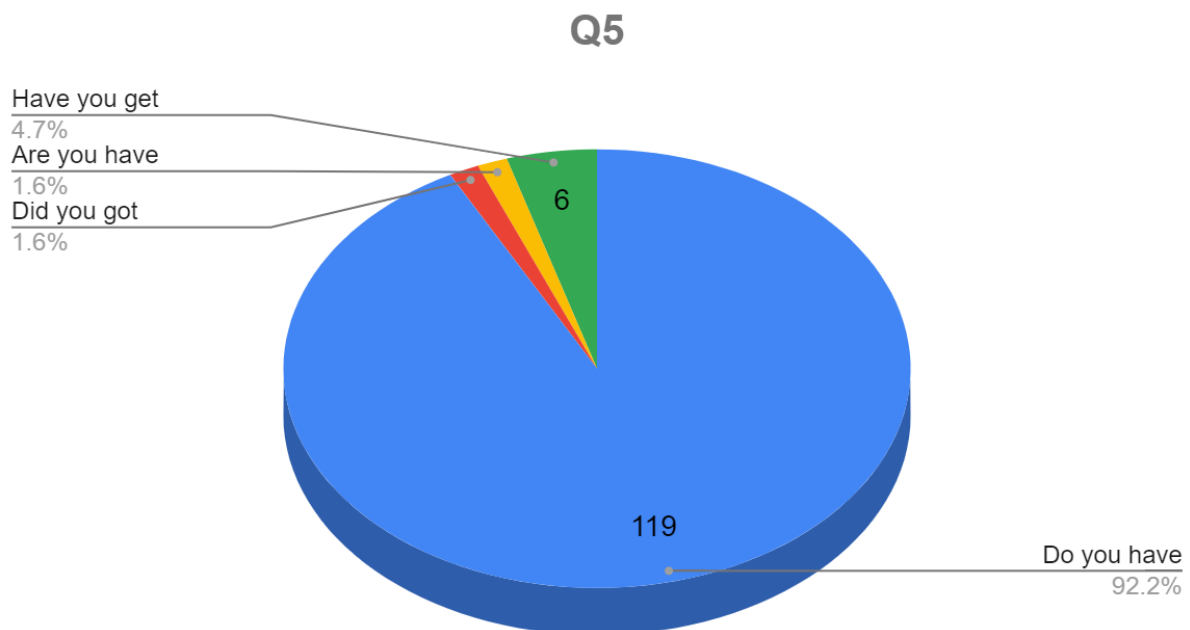## 4. How _____ do you exercise?
(many/few/often/more)

90% of the respondents voted for **"often",** which was the correct answer, whilst 10% of respondents made a grammatical mistake and did not provide the correct answer.

Q4

more
0.8%

many
9.3%

12

116

often
89.9%
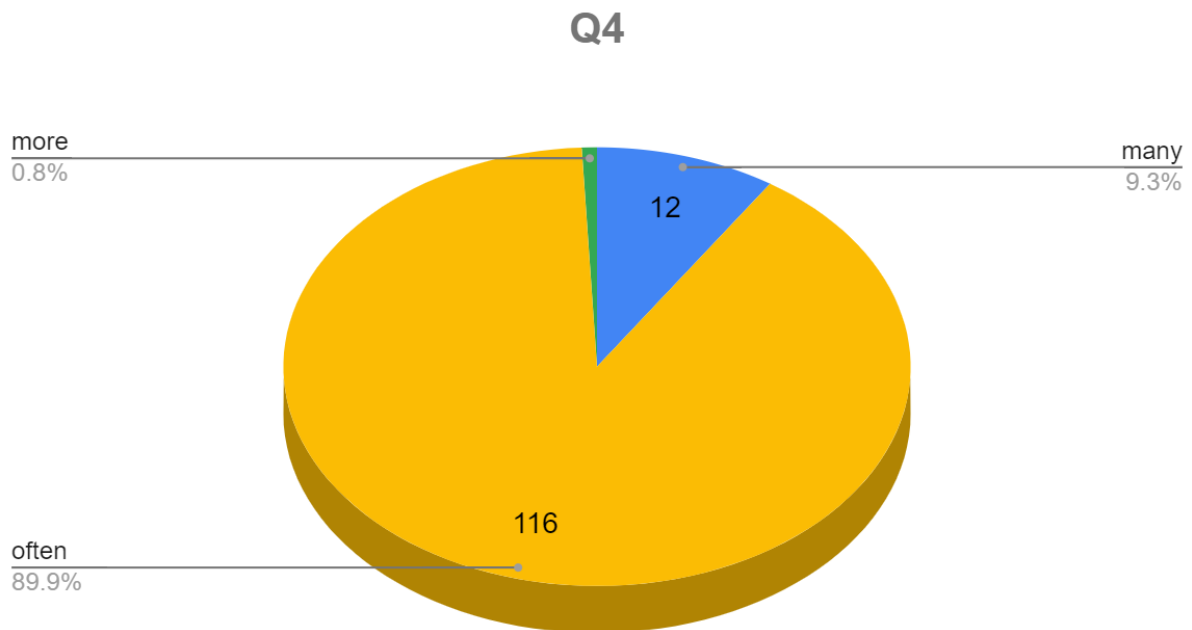
5. _____ a bike?
(Do you have/Did you got/Are you have/Have you get)

92% of the respondents voted for **"Do you have",** which was the correct answer, whilst 8% of respondents made a grammatical mistake and did not provide the correct answer.

Q5

Have you get
4.7%
Are you have
1.6%
Did you got
1.6%

6

119

Do you have
92.2%

6. She _____ speak to them
(isn't/haven't/weren't/doesn't)

71% of the respondents voted for **"doesn't",** which was the correct answer. However, 29% of respondents made a grammatical mistake and did not provide the correct answer.

Q6

21

isn't
16.3%

14

haven't
10.9%

weren't
1.6%

doesn't
71.3%

92
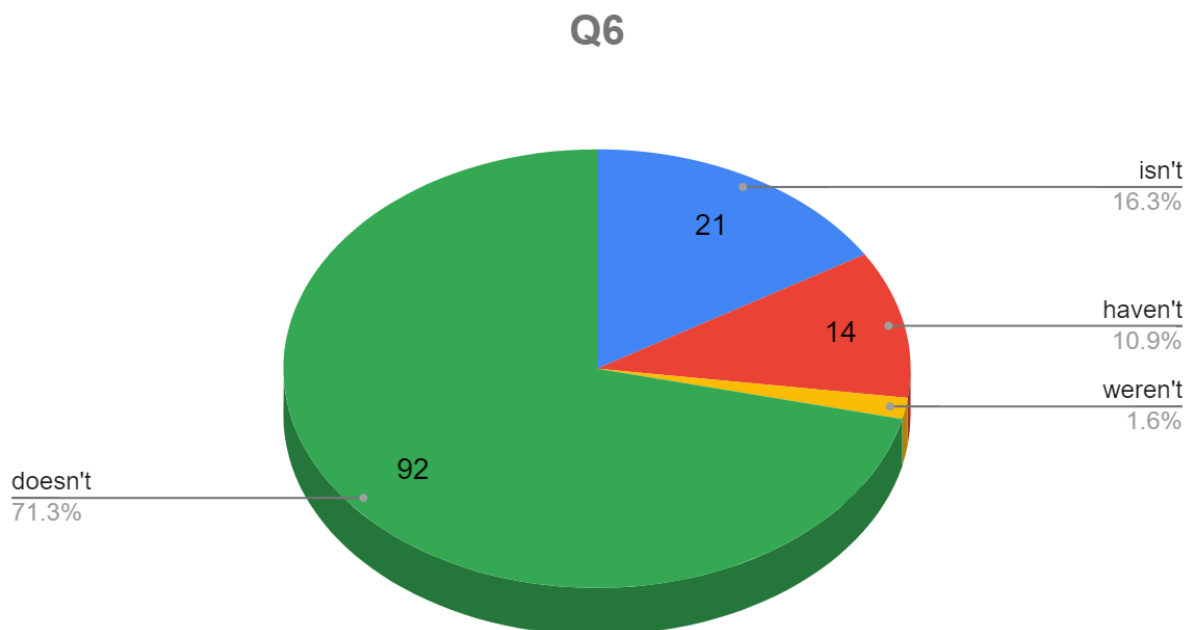
7. He advised me _____ the doctor
(then to see/see/to see/have seen)

86% of the respondents voted for **"to see",** which was the correct answer. However, 14% of respondents made a grammatical mistake and did not provide the correct answer.

Q7

have seen
5.4%

then to see
7.0%

see
1.6%

7

9

111

to see
86.0%
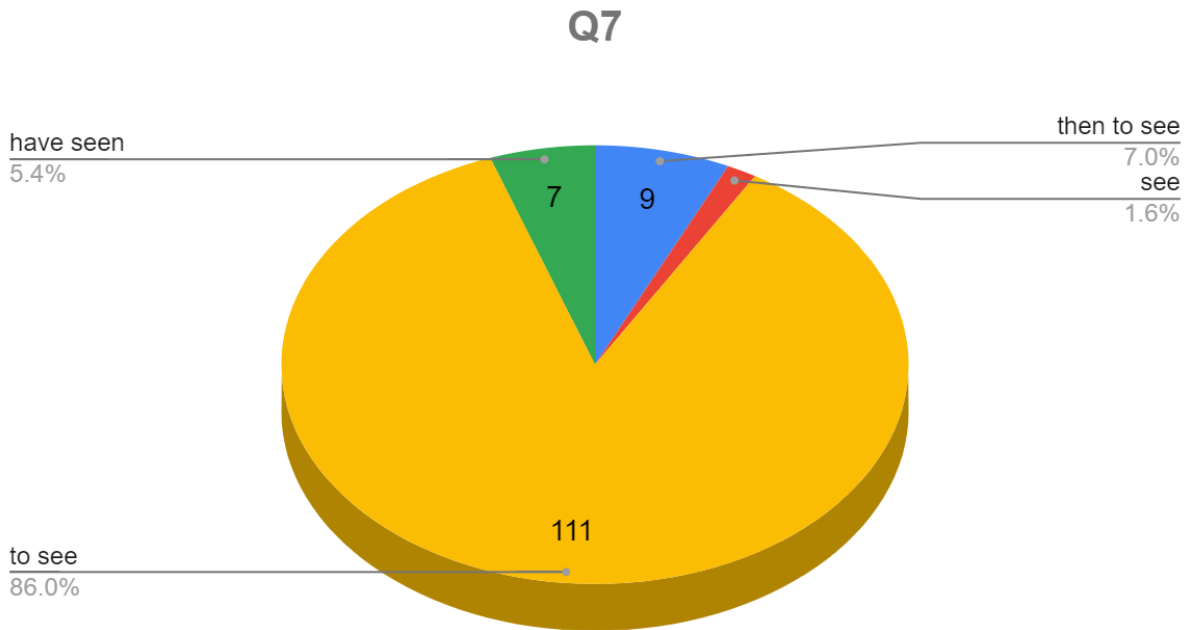
8. She could not answer the question so she _____
(gave up/give away/gave into/given up)

75% of the respondents voted for **"gave up",** which was the correct answer. However, 25% of respondents made a grammatical mistake and did not provide the correct answer.

Q8

given up
11.6%
gave into
1.6%
give away
9.3%

15

12

100

gave up
77.5%
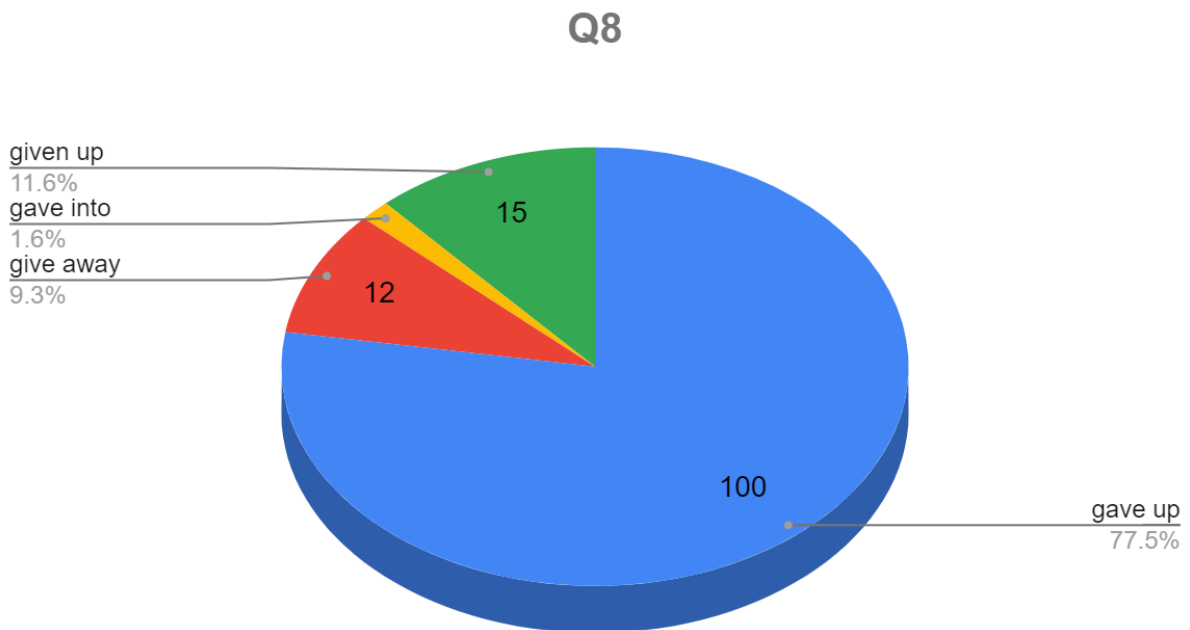
9. Geography is my _____ favourite subject at school
(least/last/lessen/fewest)

67% of the respondents voted for **"least",** which was the correct answer. However, 33% of respondents made a grammatical mistake and did not provide the correct answer.

Q9

fewest
9.3%

lessen
3.9%

12

5

last
19.4%

25

87

least
67.4%
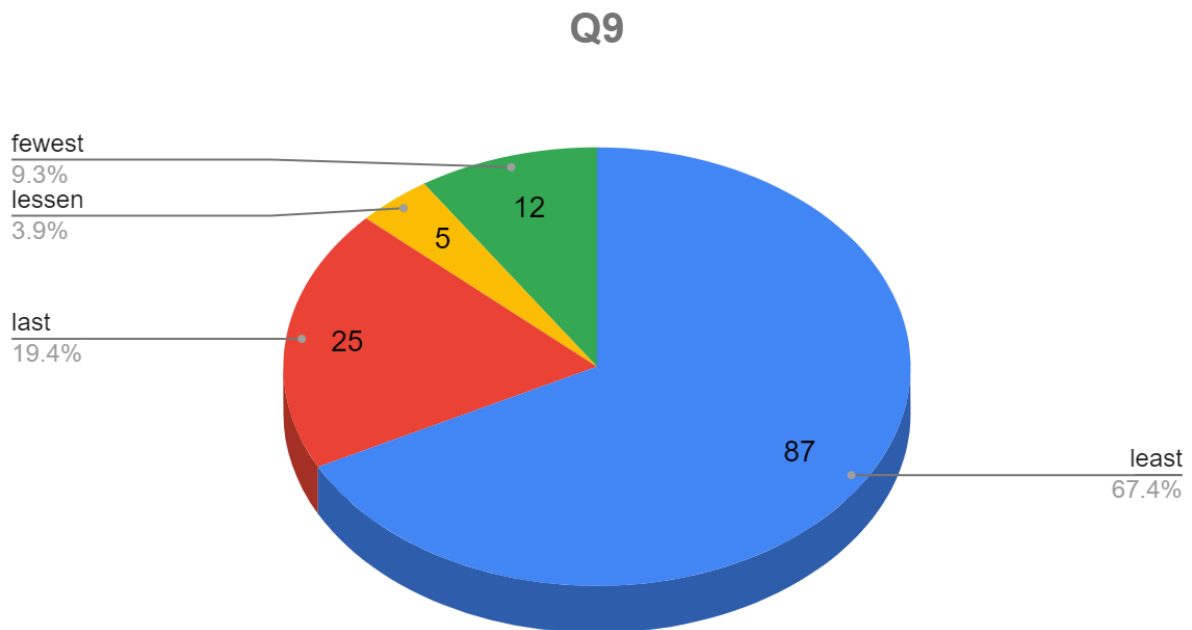
## 10. The man said he did not _____ to go by train
(mind having/to minding/care more/bother about)

57% of the respondents voted for **"mind having",** which was the correct answer. However, 43% of respondents made a grammatical mistake and did not provide the correct answer.

Q10

bother about
10.1%

care more
21.7%

to minding
11.6%

13

28

15

73

mind having
56.6%
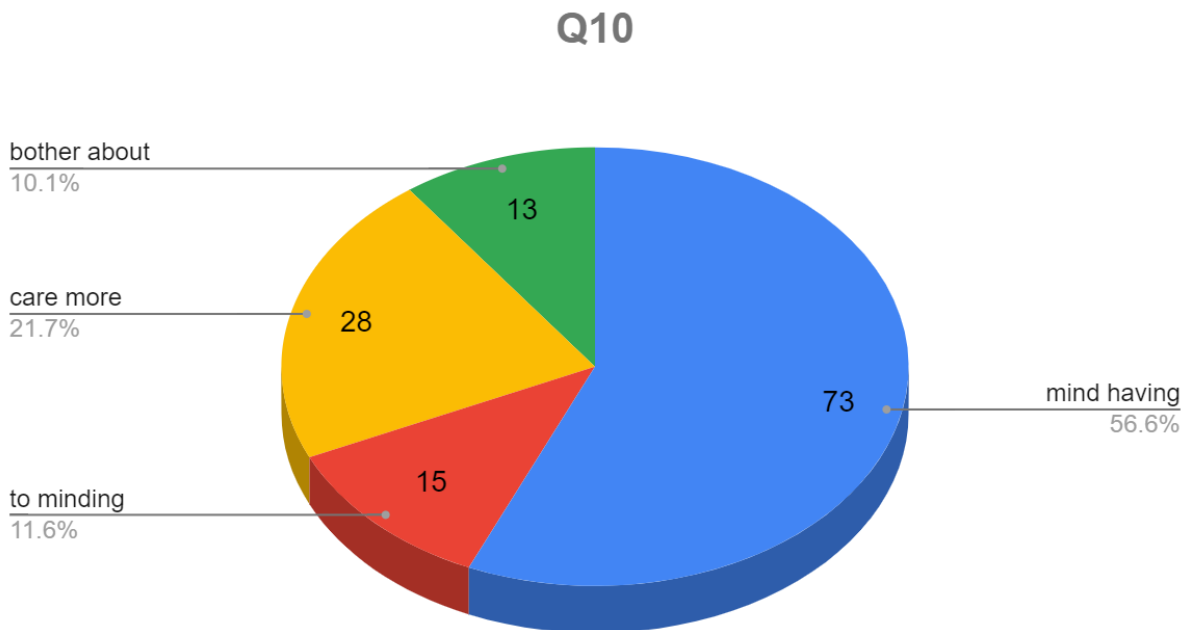
11. What time _____ arrive?
(Did them/Does they/Don't them/Did they)

82% of the respondents voted for **"did they",** which was the correct answer. However, 18% of respondents made a grammatical mistake and did not provide the correct answer.

Q11

Did them
3.9%
Does they
12.4%
Don't them
1.6%

5

16

106

Did they
82.2%
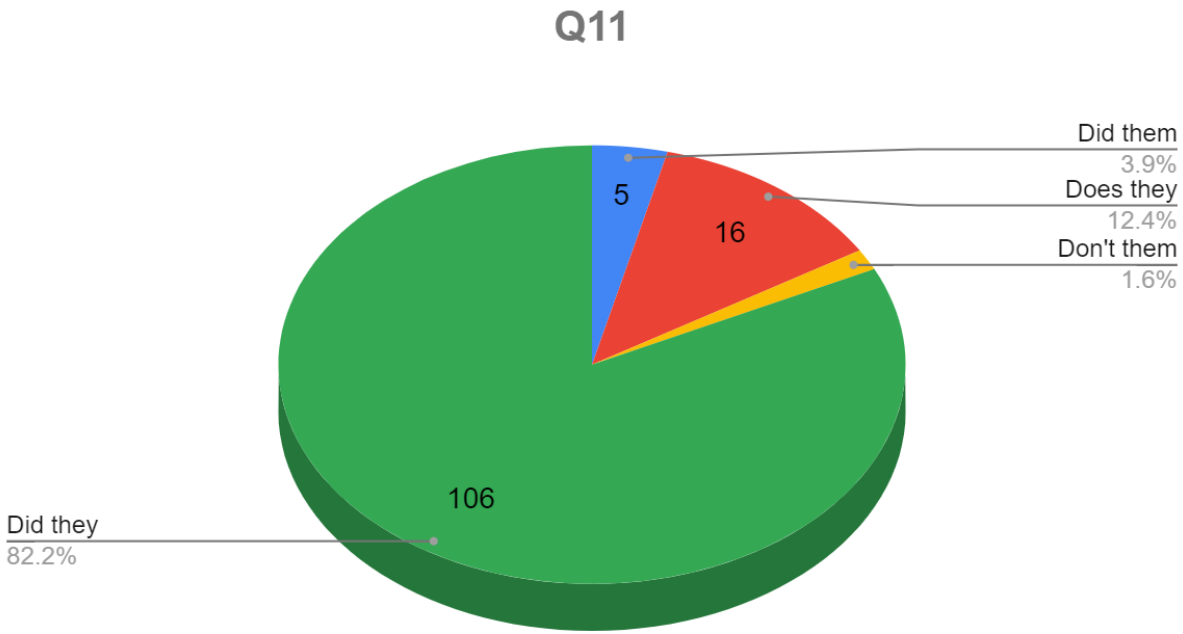
12. She _____ swimming before
(has never been/has not be/haven't gone/never had)

59% of the respondents voted for **"has never been",** which was the correct answer. However, 41% of respondents made a grammatical mistake and did not provide the correct answer.

Q12

never had
19.4%
25

haven't gone
20.2%
26

has not be
1.6%

76

has never been
58.9%
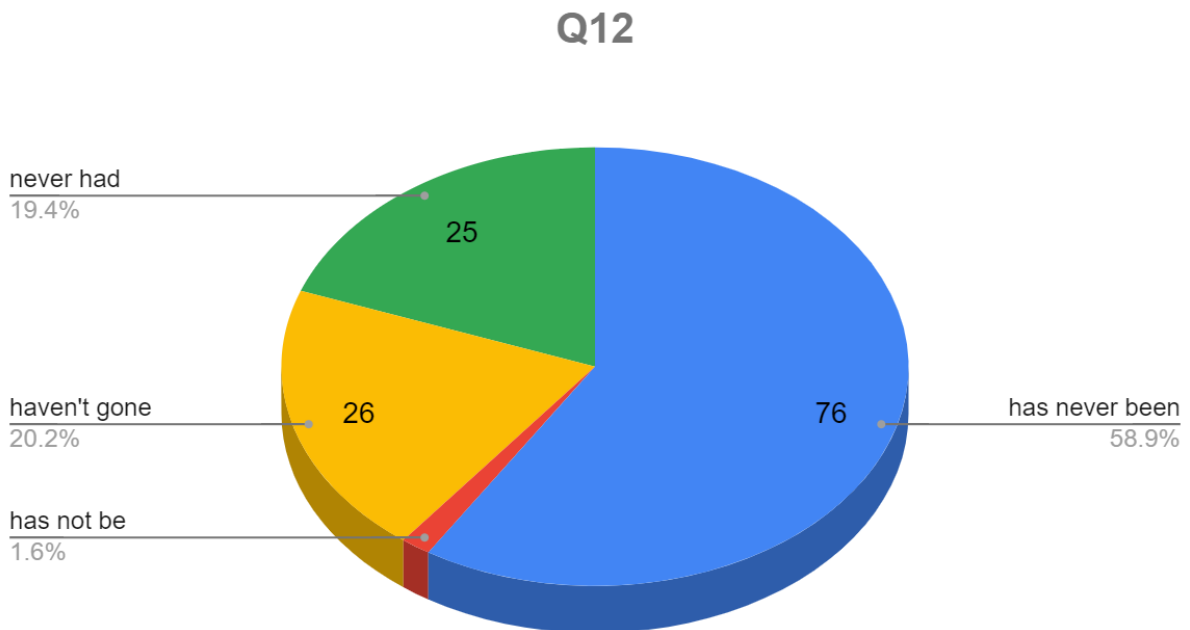
13. They _____ exam difficult
(find those/found the/find them/founded)

77% of the respondents voted for **"found the",** which was the correct answer. However, 33% of respondents made a grammatical mistake and did not provide the correct answer.

Q13

founded
7.8%
find them
4.7%

find those
10.9%

10

14

6

99

found the
76.7%
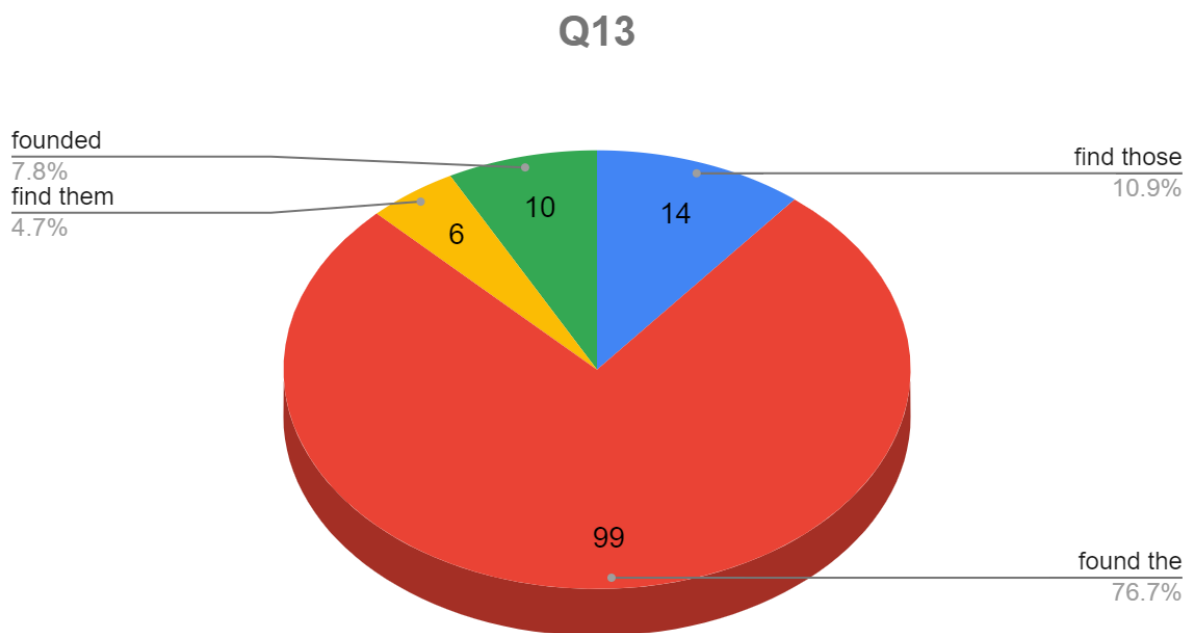
## 14. By the time you arrive _____
(he go/he has gone/he will went/He will have left)

48% of the respondents voted for **"he will have left",** which was the correct answer. However, 52% of respondents made a grammatical mistake and did not provide the correct answer.

Q14

he go	4.7%
he has gone	34.9%
he will went	12.4%
He will have left	48.1%
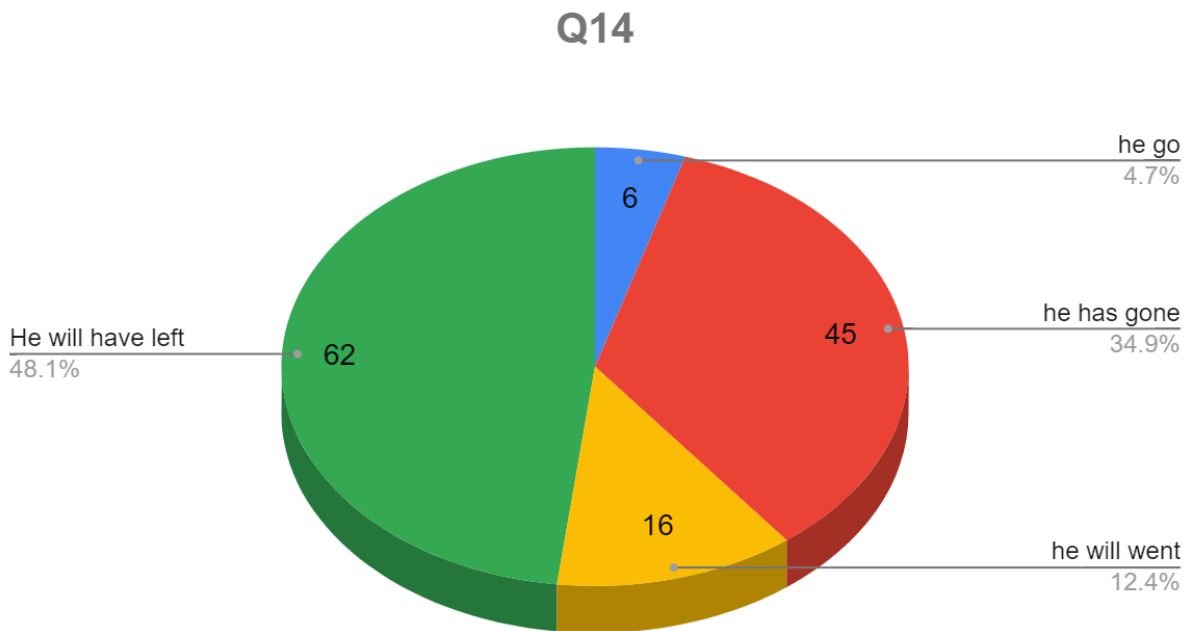
## *15. _____ we should visit them?*
(Did you think/Do you think/Did you thought/Does you think)

81% of the respondents voted for **"do you think",** which was the correct answer. However, 19% of respondents made a grammatical mistake and did not provide the correct answer.

Q15

Does you think
2.3%

Did you thought
3.1%

Did you think
14.0%

4 3

18

104

Do you think
80.6%
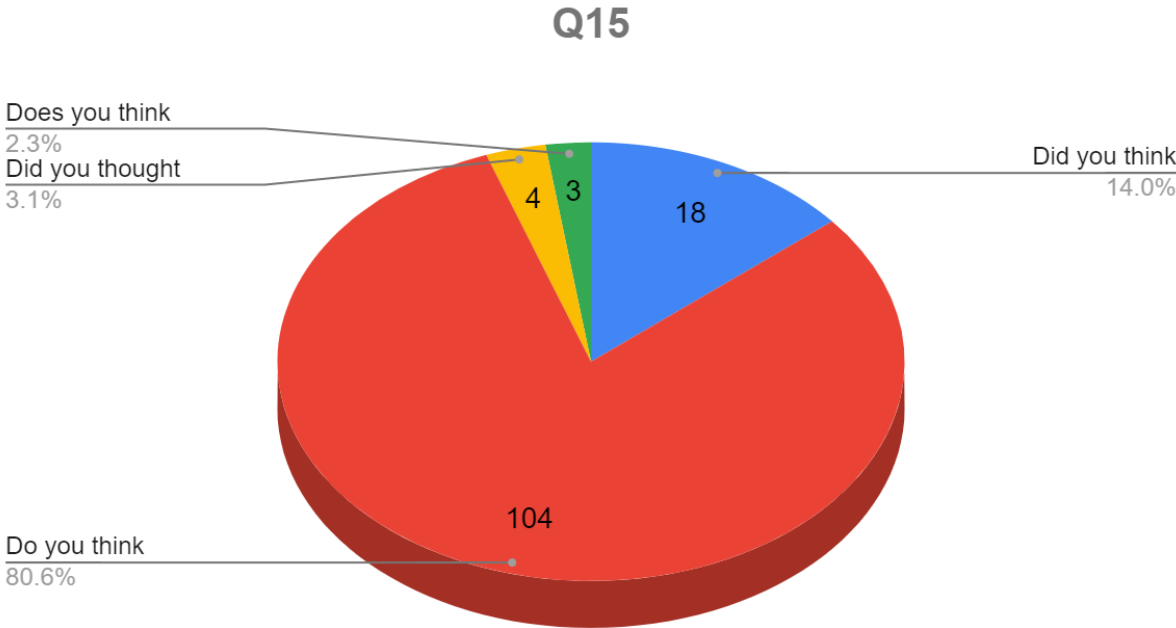
16. Which animals are _____, Dogs or Cats?
(mostly intelligent/mostl intelligenter/more intelligence/more intelligent)

74% of the respondents voted for **"more intelligent",** which was the correct answer. However, 26% of respondents made a grammatical mistake and did not provide the correct answer.

Q16

mostl intelligenter
7.0%

mostl intelligenter
10.1%

more intelligence
9.3%

more intelligent
73.6%

9

13

12

95
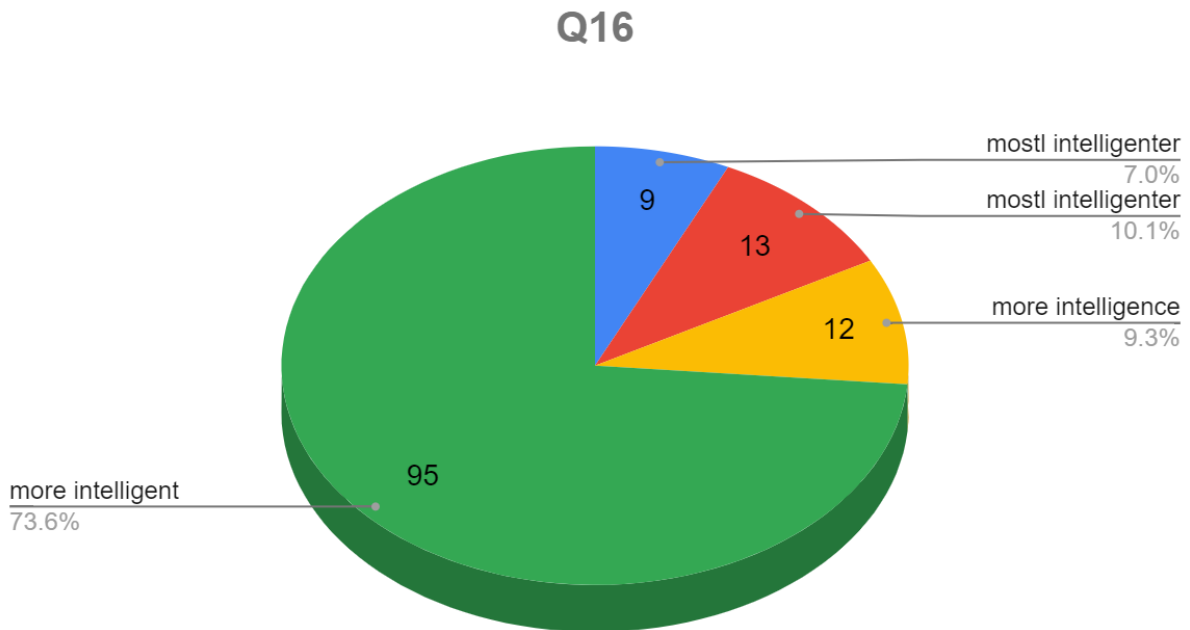
17. The author _____ the book in the 1990s
(wrote/writted/writes/written)

82% of the respondents voted for **"wrote",** which was the correct answer. However, 181% of respondents made a grammatical mistake and did not provide the correct answer.
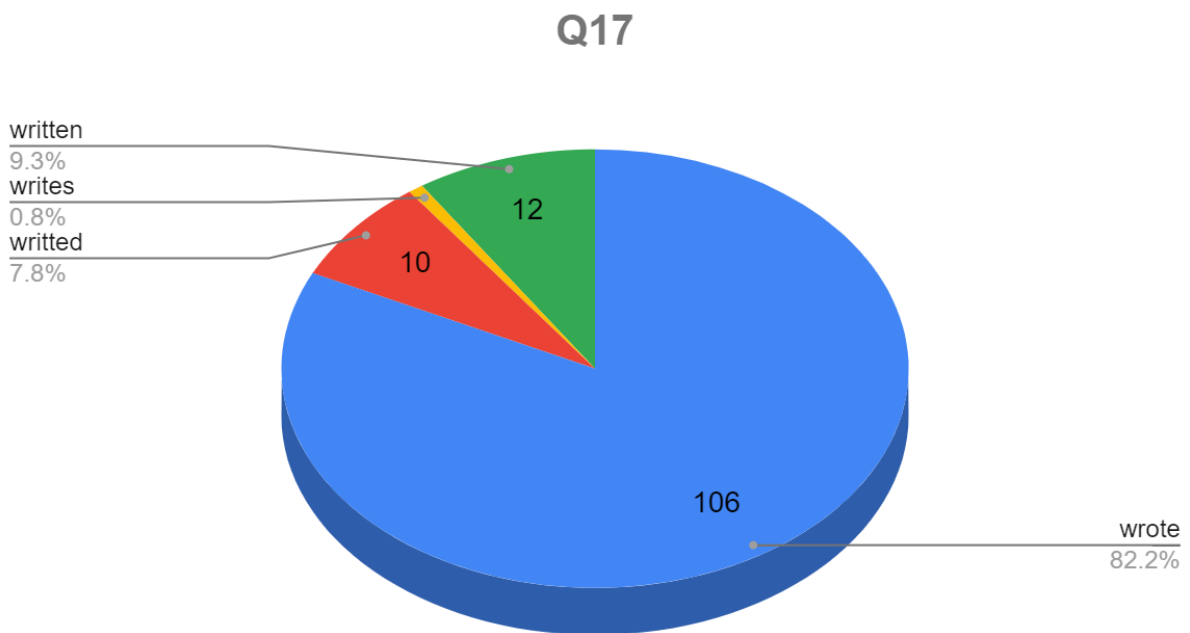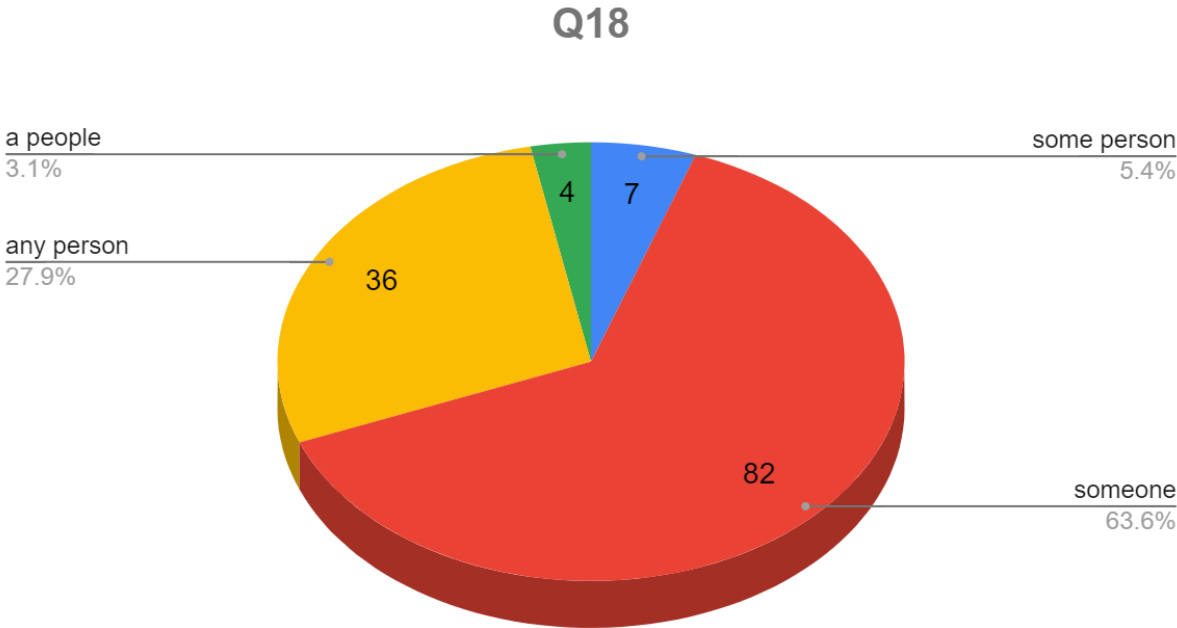
Q17

written
9.3%

writes
0.8%

writted
7.8%

12

10

106

wrote
82.2%

18. Is there _____ at the door?
(some person/someone/any person/a people)

64% of the respondents voted for **"someone",** which was the correct answer. However, 36% of respondents made a grammatical mistake and did not provide the correct answer.

Q18

a people
3.1%

any person
27.9%

4   7

36

82

some person
5.4%

someone
63.6%

19. How _____emails have you _____?
(much/send, many/sent, many/send, much/sent)

68% of the respondents voted for **"many/sent",** which was the correct answer. However, 32% of respondents made a grammatical mistake and did not provide the correct answer.

Q19

much/sent
3.9%

much/send
4.7%

many/send
24.8%

5   6

32

86

many/sent
66.7%
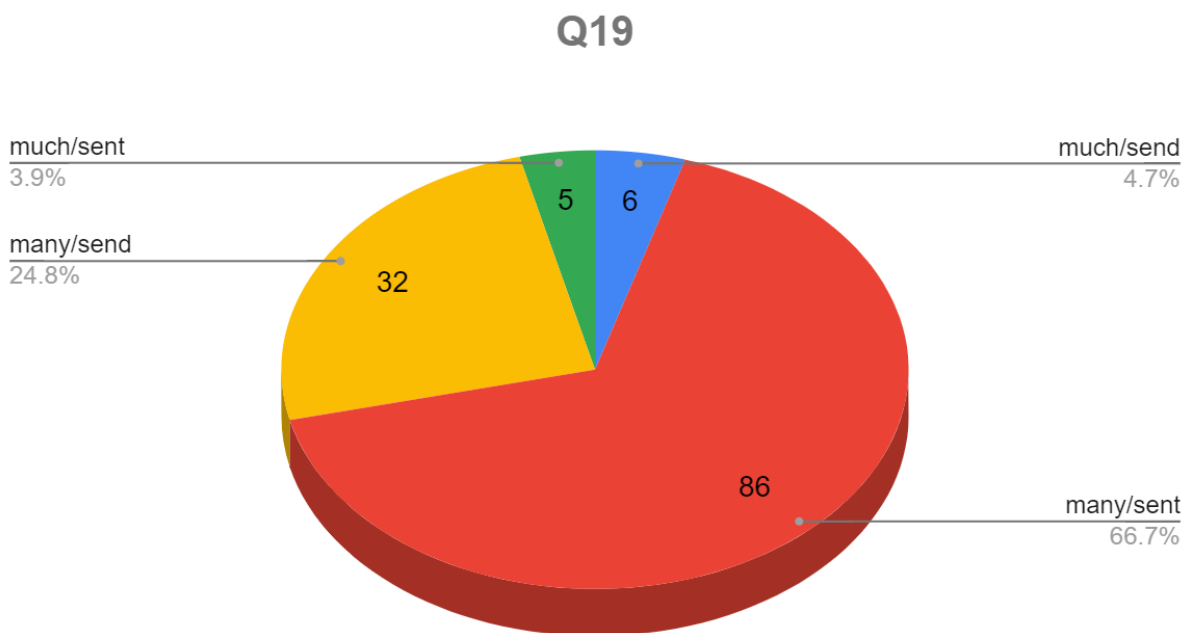
20. I can type _____
(quickly/more quick/most quickly/more quicker)

76% of the respondents voted for **"quickly",** which was the correct answer. However, 24% of respondents made a grammatical mistake and did not provide the correct answer.

Q20

more quicker
5.4%
most quickly
10.9%

more quick
7.8%

7

14

10

98

quickly
76.0%
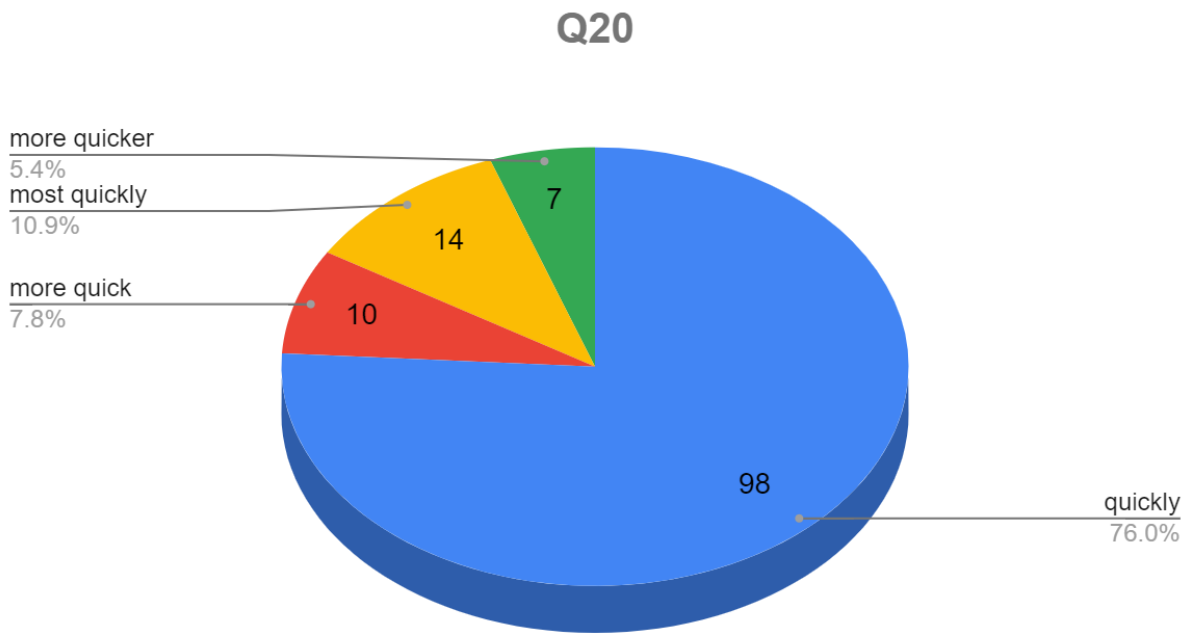
Conclusions

Based on the survey results, it is clear that the students have varying levels of knowledge in English grammar. The survey covered a range of grammatical concepts and tenses, including possessive pronouns, auxiliary verbs, verb tense agreement, and comparative adjectives.

Overall, the majority of respondents provided correct answers, with an accuracy range of 48% to 96%. However, a significant minority of respondents (ranging from 8% to 52%) made grammatical mistakes in their answers, indicating a need for further instruction and practice.

In terms of tenses, the survey covered present simple, present continuous, past simple, past continuous, present perfect, and future perfect. Most respondents demonstrated an understanding of these tenses, with correct answers ranging from 59% to 92%. However, some respondents struggled with verb tense agreement and made mistakes in their answers.

Additionally, the survey covered other grammar rules such as possessive pronouns and comparative adjectives. The majority of respondents demonstrated an understanding of these concepts, with correct answers ranging from 64% to 90%.

In conclusion, the survey results suggest that while the students have a solid understanding of basic English grammar concepts, there is room for improvement in certain areas. Further instruction and practice in these areas will likely lead to a higher level of accuracy and proficiency in English grammar.

The SpeLiN app, which focuses on conversational English, can help students improve their English knowledge in the following ways:

- The app provides students with a platform to practise their conversational skills with the recording function. Through this conversational practice, students can improve their fluency, pronunciation, and grammar, which are all important aspects of spoken English.
- The app uses a range of everyday topics and situations to help students learn new vocabulary. As students engage with the conversations and progress onto higher levels (intermediate and advanced), they will encounter new words and phrases that they can then practise using in context.

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- The app provides immediate feedback to students on their language use, which helps them identify areas where they need to improve. This is done through the quizzes that are connected to each conversation.
- The app is available for Android and iOS mobile devices, making it easy and convenient for students to use anytime, anywhere. Students can fit in short practice sessions during their daily routine, making it easier to incorporate regular English practice into their busy lives.

Overall, the SpeLiN app provides students with an engaging, interactive way to practise and improve their conversational English skills, making it a valuable tool for language learners.