



WORD ARTICULATION PROJECT

English language

Hello!

Hi!

How are you?

Goodbye!



Co-funded by the
Erasmus+ Programme
of the European Union

WELCOME TO THE WAP PROJECT

The Word Articulation Project (WAP) has been awarded with Erasmus+ funding within the framework of 'Strategic partnerships for school education - cooperation for innovation and the exchange of good practices'. The project will run for 28 months, from September 2020 to December 2022 and it is coordinated by the Academy for International Science and Research (AISR), UK. The project consortium is composed of 4 other partners.

WAP PROJECT PARTNERS

Academy for International Science &
Research - UK
Zita Bertha

Istituto Tecnico Settore tecnologico
- Liceo Scientifico "E. Mattei" - Italy
Sara Diberardino

SU Vasil Kunchov Vratsal Bulgaria
Koleva Valeria

Balvu profesionala un
visparizglitojosa vidusskola - Latvia
Inga Kaļva

Selma Yigitalp Anadolu Lisesi Turkey
Yeliz Gokcearici

PROJECT KICK-OFF MEETING

Due to COVID-19 lockdown and travel restrictions, the kick-off meeting took place online, on the 10th November 2020.

AISR hosted the meeting and the partners' representatives, project managers/coordinators participated in this meeting. The kick-off meeting focused on the background and overall aims and objectives of the project. Project implementation, communication channels and management procedures formed key part of this meeting. The partners also introduced themselves and their institutions to the consortium.



The Kick-Off Meeting was deemed to have been a great success and highly beneficial in laying solid foundations for future cooperation and the efficient and effective implementation of the upcoming activities.



PROJECT OVERVIEW

Teachers play a critical role in achieving high-quality education for all learners and, therefore, need to continuously develop their competences. Initial education and continuous professional development need to be of the highest quality, and access to professional support throughout their careers is essential.

The WAP project's outputs will address the above issues and hence the project's priorities. Two intellectual outputs will be developed, an application for both iOS and Android (IO1) and a website (IO2). The app will include speaking and listening exercises categorised by every day topics; quizzes, recording functions and basic phrases and common expressions, while the website will include more interactive content.

THE INSTITUTIONAL, NATIONAL & INTERNATIONAL LEVEL OVERVIEW

At an **institutional level**, the project will maximise the impacts of internationalisation as a process with the potential to further develop and strengthen management structures, international relations, educational services, and to further develop strategic policies related to the internationalisation of education, research, student and staff mobility, and educational technology development.

At **national level**, the project supports the UK government's national ESOL strategy for England as the key measure to 'help to unlock migrant capabilities, save costs to public services in the long term and promote a more integrated and socially cohesive society. The project also allows the partner institutions to have cross-European meetings, exchanges and discussions including multiplier events, on how the project's activities can be adapted by other teachers/schools/education providers/NGOs. The partner institutions will identify the common problems in teaching and learning English as a second language, and will develop new methods of teaching.

At an **international level**, the project supports the European Commission's "Proposal for a Council Recommendation", which is a proposal for a comprehensive approach to the teaching and learning of languages. The main aims of this proposal include:

- ensuring that more language teachers have the opportunity to learn and study abroad
- identifying and promoting innovative, inclusive and multilingual teaching methods using tools and platforms

PROJECT OBJECTIVES

- Enable teachers to further develop awareness and use of the conventions of English language, speaking and pronunciation skills and transferable skills.
- Transfer of innovative English teaching methods to numerous teachers, to enable them to explore and share innovative tools and techniques
- Boost a Europe-wide collaboration among English teachers as well as education researchers and education professionals, exchanging innovative, effective and engaging approaches to English education.
- Enable students to improve both their ability to communicate and their linguistic competence in English. To develop a balance of receptive (reading, listening) and productive (speaking, pronunciation, writing) skills through communicative workshops and the Intellectual outputs.
- Explore the use of ICT (web 2.0 tools) in English education, to enhance its introduction in traditional teaching methods and create technology-rich learning environments for both teachers and students

Within the framework of the project 3 topics will be addressed

- ICT - new technologies/digital competences
- International cooperation, international relations, development cooperation
- Teaching and learning of foreign languages

Project Website

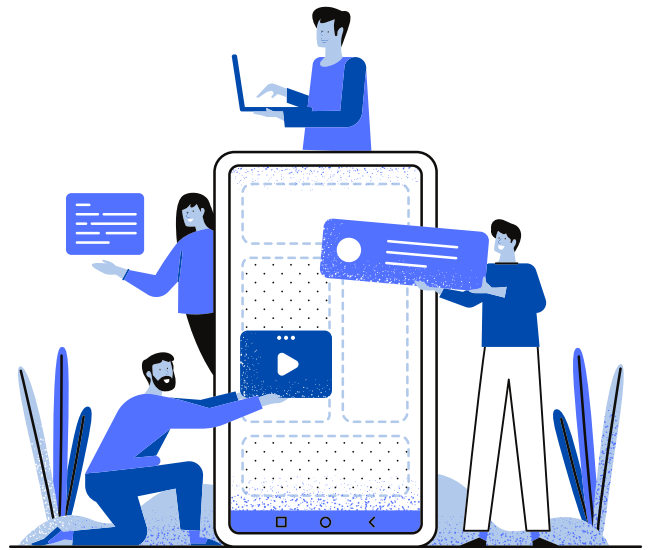
The Word Articulation Project website is live and available for teachers to share and find teaching resources, ask questions or seek new methods of teaching English via the online forum. The website allows the teaching community to engage with each other and share their resources, best practices and information with each other to strengthen the overall teaching and learning experience of English across Europe.

[JOIN OUR TEACHER COMMUNITY NOW TO GAIN ACCESS TO FREE RESOURCES!](https://www.word-articulation-project-erasmus.com/)

<https://www.word-articulation-project-erasmus.com/>

OUR PROJECT AIM

The aim of the app is to help teachers and students practising their pronunciation by imitating the native accent. This is the best way to perfect their listening and speaking skills, as beginners are usually afraid to speak in front of others, because they think they will make a mistake. This way, beginners can practice on their own, repeat each conversation as many times as they need until they feel comfortable to engage in a conversation with their classmates, colleagues and native speakers. Additionally, by regularly practising pronunciation, users will assimilate English expressions and phrases for several everyday situations, which eventually will help them to think in English and speak fluently with ease.



SpeLiN app

